

Little Wild Nursery



Parents Handbook





Our Vision

- ❖ An outdoor nursery, in a secure, enclosed woodland where children can connect with nature and learn in a natural way.
- ❖ Offering play-based, child-led learning, where children become absorbed, motivated and active.
- ❖ Giving children opportunities to develop their communication, imagination and thinking skills through interaction with a multi-sensory environment.
- ❖ Building children's confidence, resilience and problem-solving in an active way.
- ❖ Giving freedom, space and fresh air to children making them stronger, healthier and happier.



Our Nursery

At Little Wild Nursery we can't enthuse enough about the benefits of getting our children outdoors; having adventures, taking responsibility, learning how best to take risks, cooperate together, negotiate and compromise while stretching their legs and their imagination! They will learn to use their initiative, solve problems, learn about and respect their environment and have enormous fun!

Little Wild Nursery is an Ofsted registered Forest School nursery in a beautiful site in the heart of Barnes. We take children from the term they turn 3yrs old. Staff are highly qualified teachers and Forest School Leaders, staff: child ratios are high and numbers are a maximum of 16 to ensure your child gets the best possible start in life.

Little Wild Nursery is an outdoor sessional nursery open 9.30-1.30 Monday to Friday, term time only.

Our Ofsted registration number is RP535131.
We are on the Early Years Register.



Children should bring a packed lunch and a named water bottle. They should also have a named rucksack with spare clothes and additional clothes for the weather.

In case of emergency or to notify us of your child's absence please call us on 07496536514.





Our Teachers

Little Wild
Nursery   

Ellie Wrigglesworth and Sally Taylor founded Little Wild Nursery, sharing a passion for children learning outdoors.



Ellie Wrigglesworth

Mud Lover & Co-owner and Deputy Manager.

Ellie set up Little Wild Nursery to bring together her passions of teaching and the outdoors and believes strongly that children belong in their natural habitat! PE Teacher, expedition organiser, Forest School Leader, DBS checked, 1st aid trained, mum and lover of mud! Ellie is our Safeguarding officer.



Sally Taylor

Book Lover & Co-owner and Manager

Sally has a passion for Early Years and a love of nature. Having taught in Primary schools for 12 years Forest School training seemed like the perfect next step. Children learning outdoors develop greater independence, social skills and a rich vocabulary. Sally is DBS checked, first aid trained and a mum of two active children. Sally is our SENCO.



Katherine Cowpe

Forest Lover & Nursery Assistant

DBS checked and 1st aid trained. Katherine worked as a primary school teacher for 12 years before retraining to be a Forest School leader a few years ago. She enjoys using everything that an outdoor environment can offer to enhance a young child's learning.



Hannah Morris

Countryside lover & Nursery Team Member

I was fortunate to grow up in the countryside and was able to spend many hours outside playing, which I not only enjoyed but looking back I see how lucky I have been working with children for over 16 years and still love it as much as when I first started – children have a wonderful view on life and to share time with them is both precious and rewarding.

Why Forest School?

Forest School is an innovative, child-led approach to outdoor play and learning. This ethos of outdoor learning started in Scandinavia and is growing in popularity in the UK. It is fun and unhurried. It is focused on process not product.

Research shows that children generally learn more effectively in the outdoors, gain in confidence and self esteem, are more balanced, more able to concentrate, show greater consideration to others, greater social capability and better coordination. They are learning in a pleasant, natural, fun and less stressful environment with a wealth of opportunities to suit all learning styles.

The benefits of an outdoor education



There has been much research into the benefits of spending time outdoors. The outdoors is the best place for children to practise and master physical skills, develop problem-solving skills and become strong and fit. Being outdoors promotes positive mental health as well as being shown to reduce the symptoms of ADHD. Studies show that children who play outside develop better language skills using five times as many words when they play outdoors compared to indoors.

Find out more: <https://www.forestschoools.com/forest-schools-research/>



Our Curriculum

Like all Ofsted registered nurseries we follow the Early Years Foundation Stage curriculum which sets out standards for learning, development and care for children aged 0-5 years . More info can be found at:

<http://www.foundationyears.org.uk/2015/03/what-to-expect-when-a-parents-guide/>



Construction



Role play



Cooking



Emergent writing



Counting



Small world play



Group games



Phonemic development



Clay & mud sculpting



Music



Mud & water play



Reading



Communication and Language



Physical development



Personal, Social & Emotional development



Understanding the World



Literacy



Maths



Expressive Arts and Design



We offer children all the same activities, play and opportunities as an indoor nursery, but with a more unique approach and proven educational benefits. Activities are often on a bigger scale and let the children's imaginations run wild.

What does our curriculum look like?



Communication and language wild style

Development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves, and to speak and listen in a range of situations.



Personal, social and emotional development wild style

This involves helping children to develop a positive sense of themselves and others to form positive relationships and develop respect for others, to develop social skills and learn how to manage feelings, to understand appropriate behaviour in groups and to have confidence in their own abilities.



What does our curriculum look like?

Physical development wild style

This involves providing opportunities for young children to be active and interactive, and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.



Literacy wild style



This involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems and other written materials) to ignite their interest.



What does our curriculum look like?



Mathematics

This involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers; calculating simple addition and subtraction problems; and to describe shapes, spaces and measures.



Understanding the world wild style

This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



What does our curriculum look like?

Expressive arts and design wild style

This involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.



Characteristics of effective learning

These run through all aspects of the child's learning. They are focused on the processes children go through in their learning and provide a natural alliance to the principles of Forest School. These characteristics are:

- Playing and Exploring – engagement
- Active learning – motivation
- Creating and Thinking Critically - thinking

curiosity **happy** engaged thinking challenging

problem solving active self-esteem confident resilience

healthy caring coordination multi-sensory **child-led**

imagination freedom motivated play-based

What does our curriculum look like?

Phonemic awareness and Phonics in Forest School

Phonemic awareness is a strong predictor of later reading success. Phonemic awareness is the ability to hear and manipulate sounds. Forest school promotes the development of all the children's senses including their auditory skills. The calm and quiet of the woods is the perfect place to tune into and explore sound.

How children develop

Hearing and differentiating noises, and developing listening and attention skills

- Listening walks
- Music with sticks and drums for beat/rhythm
- Circle times with stories, songs and poems
- Listening games



Hearing rhyme and rhythm in words

- Stories with rhyme and rhythm
- Clapping games

Hearing sounds within words

- Blending and segmenting games
- Initial letter hunts



What does our curriculum look like?

Phonological awareness

Matching letters to sounds and putting these together to make words.

- Our own Forest School phonic alphabet
- Sound scavenger hunts
- Making letters from natural materials
- Writing letters in the mud, in chalk and on paper
- Recognising their own name – self-registering, on cups, on bags and name games.
- Meaningful contexts to see and read print – spotter's guides, non-fiction texts.



Along with the development of phonemic and phonological awareness children need to develop a wide and varied vocabulary. Research has shown that the best way to develop language skills is through frequent sharing of books and hearing stories read. We have a book area in our shelter and adults will take opportunities daily to share books with children. We also have designated circle times and story each day.



The daily routine

9.30 – We will meet the children at the gate. Children can put their packed lunches and water bottles on our trolley. Self register and walk to the woods.

9.35 – Welcome song and rule reminders.

9.40 – Free play in our roped area and access to our trolley of resources.

10.45 – Snack time – a group each day to prepare snack and give out at snack time.

11.00 – Activity idea – may include a story.

11.45- Tidy-up time

11.50 – Toilet and wash hands

12.00 – Lunch

1.00 – Explorer walk, singing, story or group games

1.25 – Gather together and good bye.

1.30 – We will walk the children to the nursery gate to meet parents. Please notify us if it will be anyone other than yourself collecting and make sure they know your password.



Kit list

"There is no such thing as bad weather, only bad clothing!"

SUMMER (For Warmer Weather)	WINTER (For Colder Weather)
A waterproof jacket 	A warm coat or fleece with waterproof coat 
A short sleeved T-shirt 	Thermal underwear 
A long sleeved T-shirt 	A long sleeved top and a jumper/fleece 
Long trousers 	Long trousers/fleece trousers 
Waterproof trousers in wet weather 	Waterproof trousers 
Closed toe shoes 	Wellies and in cold weather snow boots 
Socks 	Thermal socks 
A sun hat 	A warm hat 
Sun cream - to be applied at home, then topped up and re-applied by staff members. 	Two pairs of gloves 
Insect repellent – If you feel your child needs an application, please apply at home 	A snood A bag of spares and extra layers

Packed lunches and snacks

Children need to bring a packed lunch to nursery.

We encourage parents to provide an icepack in their child's lunchbox to keep it cool and be aware of the weather in relation to foods provided eg. no yogurt on hot days. We encourage parents to provide healthy lunch choices.

Bring lunch in a cool bag that your child can carry.



We have no nut policy so lunches should be free from nuts in case of allergies within the group.

Children should bring a full, named water bottle and we are able to refill them as needed. We offer warm drinks around the campfire on cold days and provide healthy snacks mid-morning on a daily basis.

We recognise that eating together as part of a group helps with children's social development. We take into account any special dietary requirements and make sure all staff are aware of these.

Staff have attended outdoor food hygiene courses and hold a food hygiene certificate. Children will be taken to the indoor toilets before snack and lunch times and staff will supervise hands washing.

We cook with the children on the fire each half term. Recipes include flapjacks, damper bread, baked fruit, popcorn and many more.



Payment information

Prices for September 2018

Pricing	We charge by term (sample based on a 12 week term and assuming the full EEF amount claimed*)	Equivalent price per session without funding
2 hrs session for 2 days	£480 (EEF only available from the term after 3 rd birthday)	£20
2 days	£525.60	£36.00
3 days	£788.40	£36.00
4 days	£907.20	£33.00
5 days	£1,134	£33.00

* We can offer 3 hours a day of the government 3 year old funding (EEF). We also accept childcare vouchers.

Priority will be given to children signing up for 3 days or more. Places are offered on a “first come first served” basis.

Fees are paid termly in advance by invoice and bank transfer. Fees must be paid within a week of the invoice (invoices for the following term will be sent out 2 weeks before the end of term). Failure to pay by the deadline will result in your child losing their place.

Regrettably, there is no discount for sickness and holidays.

A non-refundable deposit of £100 is required with your child’s enrolment form to secure your place and is refunded in full when you leave the nursery.

A term’s notice in writing is required for leaving the nursery.

Fees are reviewed annually.



Safeguarding information

Little Wild Nursery recognise it is our moral and statutory responsibility to safeguard and promote the welfare of all children. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

The designated Safeguarding Officer for Little Wild Nursery is Ellie Wrigglesworth – 07837 746366

The deputy Safeguarding officer is Sally Taylor – phone 07739398657

If you have any concerns about safeguarding please make them known to the safeguarding officer.

Please see our full policy for more information.

Visitors onto our site are required to sign our visitor book and will be requested to switch off their mobile phones.



Complaints procedures

At Little Wild Nursery we believe that parents are entitled to express any concerns or anxieties they may have about their child and the running of the settling. We actively encourage dialogue between parents so ensure small worries don't become larger concerns. Most complaints can be dealt with through discussion with the nursery manager or your child's key worker.

Where parents have a concern and wish to make a complaint then our complaints procedure should be followed allowing this to be dealt with in a professional manner and action can be taken as necessary.

We aim to bring all concerns about the running of our setting to a satisfactory conclusion for all of the parties involved.

We operate the following complaints procedure for dealing with complaints against our setting. We will investigate all written complaints, including those relating to the Early Years Foundation Stage requirements, and notify complainants of the outcome of the investigation within 28 days of having received the complaint. We also keep a Complaint Summary Log of all complaints received, action taken and the outcomes. Thus when completing this record we will bear in mind the need for appropriate confidentiality

For details of the full process and complaints form please see our Complaints policy.

The address and telephone number of our Ofsted regional centre are:

Tel. No. 0300 123 1231 (Ofsted Golden number)

Address: Piccadilly Gate, Store Street, Manchester, M1 2WD



SEN and disabilities

We have a SEN and disabilities policy. For the full policy please ask or look on our Closed Facebook group for parents.

If your child has special needs of any kind we will discuss:

- How the child and parent can be helped.
- How nursery staff can be supported.
- What advice or practical help we can get from outside agencies.
- What adaptations need to be made.
- What educational or behavioural plan needs to be put in place, tailored to the individual.
- Our graduated approach of assess, plan, do, review for your child's needs.
- How we use Individual Targeted plans (ITP)
- Educational Health Care Plans (EHCP)
- Funding options

Please note that our Nursery is very different from an average nursery. having a woodland setting. Please discuss with us prior to your application and please visit our site to see for yourself whether you feel our nursery would be appropriate for your child

If you want to find out more about Special Educational needs support in Richmond visit https://www.afcinfo.org.uk/local_offer and find out what the local offer has.



Policies

We have a full list of policies that you are welcome to see. They are available for Nursery parents on our closed Facebook Group that you can join when your child is with us or we can email them to you on request.

Policies to keep us safe:

Child protection/Safeguarding – includes use of mobile phones, confidentiality and visitors on site.

Accident/incident policy

Allegation of abuse

Emergency evacuation

Risk assessments – including fire, site, tools, rope swing and

Health and safety

Hygiene

Sickness and medicines



Policies to help us learn:

Behaviour Policy

Equal opportunities, inclusion and diversity

Key person

SEN/EAL policy

Curriculum

Reporting and assessment



Policies to help the nursery run:

Admissions, enrolment and payment

Complaints policy



Term Dates 2018-2019

Autumn 2018

10th September - 14th December (5th, 6th, 7th Sept will be used for settling in meetings)

Half term 22th - 26th October

29th Oct – Closed for staff training

Christmas holidays - 17th Dec - 5th Jan



Spring 2019

9th January - 5th April

Half term 18th - 22th February

Easter holidays - 8th April - 22nd April

Summer 2019

23rd April - 16th July

Half term 27th May - 31st May



Suppliers

Boots

Happy little soles – Melton thermal wellies

www.happylittlesoles.co.uk/boys/footwear/wellington-boots

Hi tech snow boots – various stockist online

The warm wellie company

<http://www.warmwellies.co.uk/>



Waterproofs

Trousers should be waist style and not dungaree to help with easy toilet trips!

Didriksons on www.littletrekers.co.uk

H&M – <http://www2.hm.com>

Muddy puddles - <https://www.muddypuddles.com>

